

| Theme: | | | | | |
|---|--|---|---|---------------------------|---------------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:30-9:00 | Art/Drama | Computer | Computer | Computer | Direct Instruction |
| 9:00-9:30 | PE | Spanish | Spanish | Spanish | Curriculum Support |
| 9:30-10:00 | Snack | Snack | Snack | Snack | Snack |
| 10:00-10:30 | Direct Instruction | Direct Instruction | Direct Instruction | Outside | Outside |
| 10:30-11:00 | Curriculum Support | Curriculum Support | Curriculum Support | Art/Drama | Art/Drama |
| 11:00-11:30 | Outside | Outside | Outside | PE | PE |
| 11:30-12:00 | Journaling | Journaling | Science/Math | Science/Math | Journaling |
| 12:00-12:30 | Lunch | | | | |
| 12:30-1:00 | Prepare for Rest/Stories | | | | |
| 1:00-1:30 | Rest | | | | |
| 1:30-1:45 | Quiet Reading (continued rest for those that need it) | | | | |
| 1:45-3:00 Exploratory Stations | Writing: Library: Math: Blocks: Drama: Music/Movement: Science: Tactile: Art: Monday: Tuesday: Wednesday: Thursday: Friday: | | | | |
| 3:00-3:30 Nursery Rhyme Literacy Program | Nursery Rhyme Literacy Program | Nursery Rhyme Literacy Program | Nursery Rhyme Literacy Program | 2:45-3:30 | Show and Tell |
| | | | | Direct Instruction | |
| Homework | | | Ability Groups: | | |